

Civics CHV 201 Essential Understandings

Content	Skills
<p>Unit One</p> <ul style="list-style-type: none"> - Students compose a definition of citizenship focussing on the contributions of individuals to society. - Demonstrate understanding of the responsibilities individuals have to society. <ul style="list-style-type: none"> - Rule of law - Tolerance/compassion/respect for citizens - Involvement in community issues beyond the borders of family - Pride in country - Student demonstrates understanding of difference between democracy and autocracy. - Student apply principles of the charter to media articles related to Canadians' rights <p>Unit Two</p> <ul style="list-style-type: none"> - Students demonstrate understanding of possessed by each level of government in Canada. - Students identify local and central leaders of all levels of Canadian Government 	<ul style="list-style-type: none"> - Students learn how to access and influence government - Students choose a political party that best matches their beliefs and values (political spectrum) and defend this position in an organized paper or pictures. - Students offer an opinion on how to improve Canada's democracy <ul style="list-style-type: none"> - Compulsory voting - Proportional representation - Representation of women - Visible minorities - Students develop literacy by completing sight passage analyses - Students develop paragraph writing skills <ul style="list-style-type: none"> - Persuasive paragraphs on issues related to local, national and global issues.

- Students identify differences between Canadian political parties
- Students demonstrate understanding of the structure of Canada's government
- Student demonstrates understanding of the process through which a new law is created.

Unit Three

- Students understand differences in quality of life between Canada and developing countries
- Students introduced to world issues
 - Global warming
 - Child soldiers
 - AIDs
 -
- Students introduced to NGO's taking action related to world issues
 - UNICEF
 - Free The Children
 - Green Peace
- Students identify individuals who have made a difference in Canada and the world.
 - Craig Kielburger
 - David Suzuki
 - Mohatma Gandhi
 - Nelson Mandela
 - Martin-Luther King

- Students explain the importance of a current world issue
- Students complete a research project related to the history current actions of an NGO

