

Student Success Essentials – Grade 10 Applied History, Lakeshore Collegiate

Essentials – Content and Concepts		Essentials - Skills
<ul style="list-style-type: none"> • Understand (able to identify) historical terms and vocabulary essential to Canadian history in the 20th century i.e. MAINS, Vimy Ridge, conscription, prohibition, Famous 5 (Persons Case), independence, Great Depression, Dustbowl, Pogey (relief), Bennett Buggy, anti-Semitism (including in Canada – e.g. St. Louis), appeasement, Nazism, D-Day/Juno Beach, internment of Japanese Canadians, Holocaust, Hiroshima, Baby Boom, Cold War Car culture, 1960’s youth rebellion, Trudeaumania, Women’s Lib, Expo 67 FLQ, energy crisis, Quebec separatism, growing ties with the U.S., Charter of Rights and Freedoms, peacekeeping or peacemaking,?, big debt and big cuts in the Chretien era • acknowledges the contributions individuals representing many groups in Canadian society have made to Canadian society (e.g. Tom Longboat, Emily Murphy, Viola Desmond, Lincoln Alexander, Rosemary Brown...) • understands analogies between aspects of Canadian history and life experiences in contemporary Canada (e.g. Triple Entente vs Triple Alliance as two gangs) 		<ul style="list-style-type: none"> • keeps a notebook with class notes and handouts organized in the correct sequence • takes accurate/complete notes organized with title & date from chalkboard or other media • identifies and understands vocabulary, simple concepts and the main idea or theme or sight passages on historical topics, and relates these to course content • presents historical descriptions and arguments in complete sentences and organized paragraphs (b/m/e) and longer compositions of several paragraphs • forms opinions on historical topics and supports these opinions with evidence • constructs timelines and correctly sequences historical events

- understands Canada's increasing impact on the world in the 20th century (e.g. John Humphrey, Greenpeace, Romeo D'Allaire)
- understands the evolution of Canada into a multicultural society
- identifies events in a growing separatist movement in Quebec over the course of the 20th century
- understands the benefits and costs of Canada's closeness to the U.S. ("sleeping with the elephant")
- understands how technology made life different in the past and how Canadian technological achievements have improved the world (e.g. Banting and Best)
- celebrates the role of Canadian sport and pop culture in 20th century Canadian history, and its connection to significant historical events (e.g. '72 Summit Series and the Cold War)
- *understands the role past events have in shaping future events and the development of Canadian society*
e.g. WWI contributes to women's suffrage
e.g. Baby boom contributes to popular protest of the 1960's

- presents historical concepts/theories visually (e.g. mindmap to illustrate change in Canadian identity from loyalty to Britain to loyalty to Canada in WWI)
- identifies author and title of source(s) of information used in student projects

