

**Student Success Essentials – Grade 10 Academic History, Lakeshore Collegiate**

**Essentials – Content and Concepts**

- Understand (able to identify within the context of the course and briefly explain) key vocabulary related to the key concepts of the course  
i.e. affluence, Americanization, assimilation, autonomy, baby boom, Charter of Rights and Freedoms, Cold War, constitutional crisis, fascism, feminism, Holocaust, imperialism, peacekeeping, referendum, residential schools, “sleeping with the elephant” & separatism
- understands the role of science and technology and its impact on events in Canadian history and on Canadian society (in general, and with at least one example)
- understands the evolution of Canada from intolerance and the goal of assimilation to “the just society” (in general, and with several examples)
- understands Canada’s effort to maintain autonomy, first as part of the British Empire and then as a neighbour of the U.S.

**Essentials - Skills**

- presents a thesis point of view clearly in a five paragraph essay
- uses citations and works cited to acknowledge source of information used in research projects
- presents opinions on issues and ideas of Canadian history and supports these issues and ideas using historical evidence
- contributes ideas and information on historical topics in a brief oral presentation in front of the class
- interprets historical significance from visual sources such as political cartoons, paintings, charts and photographs
- Distinguishing between primary and secondary sources of historical information in class work and/or assignments

- understands the significant and varied impact Canada and Canadian actions have had on the world stage (both as individuals and as a collective)
  - e.g. John Humphrey, Norman Bethune, Lester Pearson, Louise Arbour, Romeo Dallaire...
  - e.g. Canadian Corp WWI, Greenpeace, peace keeping, refusal to join "Coalition of the Willing"...
- understands and empathizes with reasons for the development of separatism in Quebec over the course of the 20<sup>th</sup> century
- demonstrates an appreciation for the role of diversity in the development of Canada
- understands the role past events have in shaping future events and the development of Canadian society
  - e.g. WWI contributes to women's suffrage
  - e.g. Baby boom contributes to popular protest of the 1960's

- Detects bias and perspective in textbook and/or articles etc., to assess the motivation behind the source and its credibility
- Connects course content and historical events with present day media focus
  - e.g. research to find newspaper article about 1929 Stock Crash that explains why a similar event today is unlikely