

English Grade 11 College Outcomes  
(based on Ministry of Education Expectations)

By the end of this course students will:

1. read and demonstrate an understanding of a variety of challenging informational texts (short stories, poetry, novels, plays, media texts) from various countries and time periods
2. demonstrate an ability to identify and analyze the effect of specific elements of style in the above texts for clear and effective communication
3. select and use informational and literary forms to various purposes, audiences and situations, with a focus on research reports, summaries and short persuasive and analytical essays
4. write poems, speeches, short stories, dramatization of a scene based on an original play, and reading response journals
5. revise their written work, collaboratively and independently, with a focus on support for ideas, accuracy, clarity, and coherence
6. edit and proofread to produce final drafts, using correct grammar, spelling and punctuation, with the support of print and electronic resources
7. use knowledge of vocabulary and language conventions to speak, read, and write clearly, correctly, and competently for specific purposes and audiences
8. use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, such as storytelling, role playing, and reporting/presenting, for specific purposes and audiences
9. demonstrate an understanding of the interactions among form, purpose, audience by designing or creating media works, independently and collaboratively based on ideas, themes and issues
10. use knowledge of a range of media forms, purposes, and audiences to create media works and explain their intended effects (e.g. create a soundtrack based on themes and images from a literary text)