

English Grade 10 Applied Outcomes (based on Ministry of Education Expectations)

At the end of the course, students will be expected to:

1. read and demonstrate an understanding of a range of literary and informational texts (short stories, poetry, novels, plays, media texts)
2. identify and explain the effect of specific elements of style in the above texts
3. write poems, speeches, short stories, photo essays, storyboards, dramatization of a scene based on an original play, newspaper reports, persuasive essays, and reading response journals
4. revise their written work, collaboratively and independently, with a focus on support for ideas, accuracy, clarity, and coherence
5. edit and proofread to produce final drafts, using correct grammar, spelling, and punctuation, with the support of print and electronic resources
6. use knowledge of vocabulary and language conventions to speak, read, and write clearly, correctly and competently for specific purposes and audiences
7. use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, such as storytelling, role playing, and reporting/presenting, for specific purposes and audiences
8. describe the elements, intended audiences, and production practices of a range of media forms and explain how these factors shape media works
9. use knowledge of a range of media forms, purposes, and audiences to create media works and explain their intended effects (e.g. create a soundtrack based on themes and images from a literary text)